

## International Relations - Honours Level - 2020/1 - August - 2020

IR3008 International Terrorism				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	12.00 noon Thu			
This module examines the concept of terrorism; problems of definition; nature and characteristics and relationships to other forms of violence; typology; political objectives, strategies and motivations; underlying causes of rise and decline of terrorism; dilemmas of democratic and international response; aviation terrorism; terrorism and diplomacy; the problem of state sponsorship and support; problems of international co-operation, including the use of diplomacy, international law and organisation, and police and intelligence measures.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F P Lehr			

IR3021 Case Studies in Conflict Analysis				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Lectures: 12.00 noon Thu (Wks 1 - 7), Seminars: 3.00 pm - 5.00 pm Tue or 12.00 noon - 2.00 pm Thu (Wks 8 - 11)			
This module provides students with an opportunity to work on case studies in conflict analysis, in which they develop the skills required to analyse the roots, dynamics, key actors and issues-areas in specific conflicts. They will be introduced to the theoretical frameworks contained within conflict analysis about definitions of conflict, perceptions, historical interpretations, political, social, cultural and economic dynamics, initiation and escalation, and then will be asked to choose and investigate a particular case study according to the different analytical frameworks associated with conflict analysis. Problems associated with researching conflict and violence will also be tackled. This will provide the basis for each student to engage in a detailed case study, chosen from a specific list of key cases.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr T D Shepperd			
<b>Module teaching staff:</b>	Dr T Shepperd			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3024 The Politics of Africa				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am Mon			
<p>This module provides an introduction to the study of African politics. Contemporary Africa is complex and varied: the continent consists of around fifty states with very different histories, colonial experiences, economies, values, and social structures. The module reviews the social and historical context of contemporary political life, looking at the changes the continent has undergone since independence. It will examine and seek to understand the colonial legacy, the nature of the post-colonial state, society and its institutions, the nation-building projects and policies of these states and the movement towards democratisation and the continuation of authoritarian rule through low intensity democracy.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor I C Taylor			
<b>Module teaching staff:</b>	Prof I Taylor			

IR3025 International Security				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	To be arranged.			
<p>This module provides a general overview of international security affairs using a variety of conceptual perspectives, ranging from orthodox realist and liberal approaches to more recent critical theories. It also covers traditional issues of security studies such as the offence-defence balance, alliance formation, and collective security, as well as the 'new security agenda' involving societal security, environment, public health, and related problems.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 21 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 2 x 3500 word Reading Journals = 50%, 1 x 2000 word Literature Review = 20%, 1 x 3500 word Essay = 30%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Dr L F Middup			
<b>Module teaching staff:</b>	Dr L Middup			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3029 The Logic of Irregular Warfare				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	To be arranged			
<p>The purpose of this module is to examine the dynamics of violence in three distinct forms of irregular armed conflict: civil wars, insurgencies and guerilla wars. Its starting point is that the twentieth century has witnessed a shift from traditional forms of warfare to these three distinct forms of irregular war and that this shift demands a reconsideration of the way that warfare is studied. Using theoretical approaches to the subject, as well as historical case studies, it will identify the dynamics of irregular warfare in the twentieth century, trace the diverse motivations and strategies implicit in different kinds of irregular warfare, and discuss the implications of this shift for those responsible for countering irregular warfare.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Lectures will be delivered remotely while seminars follow guidance from the University.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr P Finnegan			

IR3032 Globalisation and its Disjunctures				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am Thu			
<p>Debates concerning globalisation have intensified since 9/11, the US-led intervention in Afghanistan and Iraq, the emergence of various Islamist groups that proclaim jihad, the proliferating security concerns around the world (particularly following the Madrid and London bombings), debates concerning the environment, and the rise of the new economic powers of China and India. Globalisation is a complex phenomenon that is defined in so many different ways that it is difficult to know what it means and to predict its potential utility. The literature on globalisation is diverse in terms of the specific approaches adopted and conclusions reached. There is no single theory of globalisation. Rather globalisation involves complex dialectical processes of homogenisation and differentiation, integration and fragmentation, and universalisation and particularisation. The purpose of this module is to critically explore both the theory and practice of globalisation and its disjunctures in the contemporary world.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr G S Sanghera			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3033 Post-Conflict Transition in Sub-Saharan Africa			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	1.00 pm Mon		
<p>This module provides a detailed introduction to the theory and practice of conflict management in sub-Saharan Africa. Focusing principally on United Nations peace operations after the Cold War, the module will explain the evolution of the UN's post-conflict role in Africa and analyse issues of sovereignty, intervention, security, and development. The post-conflict transition of several states will be examined, including Namibia, Mozambique, Rwanda, Somalia, Sierra Leone, Liberia, Sudan, and the Greater Great Lakes region. The module will also articulate the impact of regional security dynamics on post-conflict transition and discuss the role of regional organisations in Africa. Finally, critical approaches to peacekeeping and peace-building will be evaluated.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), One 2-hour Summer Reading Seminar (Week 1, compulsory), One 3-hour Essay Writing Workshop (Week 5, compulsory), 2 optional consultation hours with Coordinator (x 12 weeks).		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr J R McMullin		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3038 Conflict Management, Settlement, and Resolution			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b> 1
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>			
<p>Understanding how and why conflict emerges, and how it may be addressed are crucial issues in the international system. The module not only addresses conventional themes in peace and conflict studies but also examines conflict from decolonial, feminist and critical theoretical lens. It examines basic conceptual models which help us understand conflicts, and of the various approaches which have been applied to manage or resolve them. Students will also acquire a grassroots or local understanding of the skills require to intervene, manage and resolve international and internal conflicts. Conflict between states and the emergence of conflict derived from political, social, structural, historical, and ethnic roots have driven the development of apparatus to address conflict, ranging from diplomatic exchanges, the use of military force, peacekeeping, negotiation, mediation and conflict resolution. This module is divided into two main areas, the first discusses various approaches used to analyze conflict, from the point of view of states, individuals and groups, regional and international organizations, investigating dominant issues of conflict, including state-interests, territory, sovereignty, development, resources, identity, culture, ethnicity, and representation. The second part of the module then examines the various approaches that have emerged for addressing conflict. Topical cases studies will provide an empirical focus. This module will equip students with an understanding of the various basic conceptual models which help us understand the diverse root causes of conflicts, and of the various approaches which have been applied to manage or resolve various types of conflict. It will also provide them with an understanding of the way that different actors (i.e. NGOs, mediators, institutional peacekeeping or peacebuilding actors) operate at different levels of analysis.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR4502		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 1 x 2000 word Essay = 20%, a class participation and a PowerPoint presentation = 20%, 2 x blogs of 500 words = 10%, an unseen exam = 50%		
<b>Module coordinator:</b>	Dr M M B Shwaikh		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3039 International Relations of the European Union				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	2.00pm Thu			
<p>This module examines the European Union (EU) from a variety of perspectives derived from major theories/concepts of international relations and comparative politics. It considers the EU as a key reference point in the foreign/security/defence policies of EU member states, as a major centre of gravity in Europe's regional neighbourhood, and as an important global actor. The module also considers the EU's relations with competing actors, particularly the U.S., NATO, Russia and China, as well as its role as a model for other experiments in regional integration.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR4527			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	<b>As used by St Andrews:</b> Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr Muireann O'Dwyer			

IR3044 Pathways of European State Formation				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	11.00 am - 12.30 Wed			
<p>The State is one of the most foundational units of analysis in International Relations, but where does it come from? This module explores the historical, and often violent, processes associated with the formation of the modern state in Europe, and the implications for the organisation of the economy and political society, as well as its impact for the larger development of the global political economy. Students will engage in how the creation of the state entails the parallel and commitment creation of categories into which bodies are designated, assigned, and condemned. The module begins with the transition from the medieval organisation of European society and concludes with an examination of the role of the state in facilitating and mediating the global economy.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	Coursework = 100%			
<b>Module coordinator:</b>	Dr J S Murer			
<b>Module teaching staff:</b>	Dr J Murer			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3045 Violence in Deeply-Divided Societies				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am Wed			
<p>Bloodshed is what tends to keep divided societies in the headlines: yet the nature of this violence often remains under-examined as a political force in its own right. This module seeks to explain what drives processes of violence in deeply divided societies with particular emphasis on what happens at the grassroots and between communities. The module combines theory with in-depth consideration of case studies from across the world (in previous years this has included Northern Ireland, Yugoslavia, Iraq and Lebanon) to understand what causes conflict, how conflict is resolved and whether deep societal divisions can be healed.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Lectures will be delivered remotely while seminars follow guidance from the University.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr P Finnegan			
<b>Module teaching staff:</b>	Dr N Brooke			

IR3046 Foreign Policy of Modern China				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	12.00 noon Mon			
<p>This module will provide an introduction to the major foreign policy issues and challenges facing the People's Republic of China in the post-cold war world. The primary focus will be on Beijing's evolving opening to the international system since 1949, from Maoist to post-Maoist and post-Dengist global linkages and cooperation. The module will also examine domestic actors in China's foreign policymaking, including the CCP and the People's Liberation Army, and the effects of China's economic development and reforms. Specific regional case studies will be discussed, including changing Sino-American relations and China's relations with the Asia-Pacific region.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr C C Ogden			
<b>Module teaching staff:</b>	Dr C Ogden			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3047 Arrested Development? The Politics of Postcolonialism				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>				
<b>Requested Correction</b>	This module focuses on thinking beyond 'single stories' of development. It engages with post and decolonial perspectives in considering the challenges of both economic and human development. Students will engage with canonical texts such as Said's Orientalism and Fanon's Wretched of the Earth, alongside other perspectives such as Anibal Quijano's Coloniality and Jacques Derrida's Hauntology. From this starting point, the module examines a range of themes and the way in which they might be seen from peripheral viewpoints as having been by informed by colonial legacies which limit (or inform) developmental progress. Keeping in mind the geopolitics of knowledge production, students additionally have the opportunity to engage with postcolonial artforms through music, film and literature where important perspectives are often located.			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b>			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 10%, Coursework = 40%			
	<b>As used by St Andrews:</b> Written Examination = 50%, Coursework = 40%, Practical Examination = 10%			
<b>Re-assessment pattern:</b>	Written Examination = 50%, Coursework = 40%, Practical Examination = 10%			
<b>Module coordinator:</b>	Dr M K Alexander-Owen			
<b>Module teaching staff:</b>	Dr Mya Alexander-Owen			

IR3048 Peacekeeping and Humanitarian Intervention				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am - 12.00 noon Tue or 1.00 pm - 3.00 pm Tue			
<b>The module is designed to offer students who have undertaken some previous study in the area of International Relations an introduction to the theories and concepts of international peacekeeping and armed humanitarian intervention. Although we explore peacekeeping as a phenomenon with a long historical lineage, we concentrate on its 'refinement' as an instrument of the United Nations in the period since 1945. The approach adopted is very much a political one - concerned with the international relations and diplomacy of conflict management. This is not a training course for conflict resolution on the ground, much less a military handbook.</b>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 1 x 2000 word Essay = 20%, a class (group) participation/discussion and a PowerPoint presentation = 20%, 1 x 500 word 'mission evaluation' = 5%, 1 x 500 word blog = 5%, an unseen exam = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M M B Shwaikh			
<b>Module teaching staff:</b>	Dr M Shwaikh			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3049 International History and International Relations				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am Tue			
<p>The study of international relations (IR) requires that students have an understanding of at least some of the literature and examples that are commonly used by international historians (IH). This necessity is due to the obvious historical roots of many of today's pressing problems in IR. This module will take a number of key themes (initially and for example), war, peace and empire, that have been often separately explored by IR and IH scholars and show how the two disciplines can reinforce and deepen the understanding of what we broadly call the 'international'. A series of case studies will be used, initially (and for example) that of the origins of the conflict in Palestine/ Israel; that of the origins of the Balkan conflicts of the 1990s, and; that of the roots of the decline of the British Empire in the period before, during and after the First World War. Each student will be expected to undertake historical research based on a use of secondary sources and also a study based on the use of primary, even archival sources.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor A J Williams			
<b>Module teaching staff:</b>	Prof A J Williams			

IR3050 State, Power, Crime				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am Tue			
<p>This module introduces students to the challenging and thought-provoking approaches of critical criminology and their application to key national and transnational issues in the modern global world in relation to states, power, and crime. It aims to develop a critical understanding of the nature of the state; the scale and type of crimes committed by state agents and agencies; the definitional processes involved in state's labelling acts as criminal; and the forces which explain why and how states enter into deviant or 'criminal' practices and omissions. A range of state crimes will be explored in both the domestic and international spheres as well as specific case studies pertinent to the topics explored. Module content includes crimes against humanity, crimes against nature, state-corporate crime, trafficking in human beings and asylum policy as state crime.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr H M Cameron			
<b>Module teaching staff:</b>	Dr H Cameron			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3054 Mapping the Boundaries of Emerging and Evolving Securities			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	12.00 noon Mon		
<p>This module aims to explore how security is conceptualised within the disciplines of Critical Security and Geopolitical Studies. The point of departure is to explore how security is made and unmade through processes of interaction. Addressing this issue raises several important questions about where the boundaries of security begin and end. Does it matter if the boundaries between different spheres of interaction overlap and criss-cross? How do these points of intersection coexist and interact? How can we map the construction and implementation of security in zones of visibility and invisibility? Our aim is to take these questions forward by unpacking several separate yet interrelated security issues ranging from the environment to flags to migration to torture and the media, among others established and emerging scholarly debates. Overall the course argues that the boundaries of security are not just material objects. Instead they are conceptualised as sites of linguistic contestation that empowers and disempowers different modes of action. Taking this viewpoint challenges the idea that the boundaries are becoming redundant in an age of globalization. Mapping how we speak about security, and how this language is put into practice, forces us to acknowledge while boundaries are changing they remain important emblems and modalities of international relations.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr F Donnelly		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3056 Political Leadership: Theories and History			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b> 1
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	1.00 pm Tue		
<p>This module investigates the meaning, role, significance, value or ethics of political leadership in the western tradition. Its overall objective is to enable students to analyse and evaluate descriptive, historical, and normative arguments on the significance and function of political leaders in contemporary politics. The module examines competing theories of leadership in their historical and intellectual contexts; it analyses 'leadership' in relation to other political concepts such as sovereignty, democracy, rule of law, and patriarchy. The approach is theoretical and philosophical; examples of historical leaders (e.g. Mandela, Thatcher) will be used to highlight strengths and weaknesses of competing theories of leadership, and to emphasise their ideological assumptions and implications.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%		
<b>Module coordinator:</b>	Dr G Slomp		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3057 Armaments and International Relations			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	3.00 pm Mon		
<p>The goal of this module is to introduce students to academic debates and theoretical frameworks that give insights into the impact of armaments (their development, characteristics and proliferation) on international relations. As IR scholars have long recognized, the availability of modern armaments is a key determinant of the international distribution of power. Some have even gone so far as argue that the technological characteristics of armaments fundamentally determines the nature of the international state system. Meanwhile, certain policymakers and NGOs contend that arms dynamics (e.g. arms races and the spread of light weapons) contribute directly to the outbreak of wars. This course will equip students with the analytic tools needed to critically examine both these issues and others. To accomplish this objective, the module will examine broad theories about how the development of distribution of armaments affects the international state system. We will also focus on the particular issue of whether the 'excessive' production and/or availability of armaments can cause wars. Finally, we will examine how contemporary phenomena -the globalization and Europeanization of arms production - are shaping this particular domain. Ultimately, the understanding that students will gain through this course will enhance their development as political scientists and their ability to work in fields as diverse as: government, NGOs, international organizations, and the corporate sector.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr M R De Vore		
<b>Module teaching staff:</b>	Dr M DeVore		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3058 Armed Forces, Societies and Governments: An International Perspective on Civil-Military Relations				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	11.00 am Mon			
<p>This module introduces students to academic debates about relations between governments and military organisations. Armed forces are both essential to states' security, yet also pose a latent threat to governments. Indeed, many more governments are overthrown by military coups d'état than succumbed to foreign invasions. Consequently, governments in developing states face the challenge of ensuring themselves against the risk of military interventions in politics. While the menace of military interventions in politics hangs over developing states, even advanced industrial democracies face challenges in their civil-military relations. To shed light on these issues, we will examine the timeless questions of civil-military relations (through classic texts) as well as how the changing nature of military organizations over time. We will also focus on debates about the impact of different modes of civil-military governance in developed states. Finally, we likewise examine civil-military relations in developing states, devoting particular attention to the causes and consequences of military coups d'état.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr M R De Vore			
<b>Module teaching staff:</b>	Dr M DeVore			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3060 Rebellion and Revolution				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	1.00pm Thursday			
<p>Rebellion is the most prevalent form of conflict in the contemporary world. Massive protests, insurgencies, and civil wars bring with them the potential for transformative revolutions. Rebellions, however, also risk widespread violence and destabilisation, resulting in immense destruction for the societies consumed by them. This module takes an historic, comparative approach to understanding the causes, processes and consequences of rebellions and revolutions as important social phenomena that have been experienced across every region in the world. We will analyse the causes of rebellion, the dynamics of insurgency and counterinsurgency, and the outcomes of resistance.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 22 hours		<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr K A Harkness			
<b>Module teaching staff:</b>	Dr K Harkness			

IR3063 Organised Crime and Corruption				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	3.00pm Wed			
<p>The module provides an overview of organised crime and corruption and its effects on the political, economic, and social development of countries around the world. It will discuss the increasingly global nature of transnational organised crime, its growing portfolio of illicit activities and its impact on regional and international security. The analysis will also address the complexities of criminal groups in different parts of the world and the policies to fight them.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar (x 11 weeks), 1-hour lecture (x 11 weeks) 1 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> Presentation = 20%, 1 x 2000 word Written Assignment = 15%, 1 x 500 word Infographic Assignment = 15%, 1 x 500 word Research Paper = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 40%, Coursework = 60%			
<b>Module coordinator:</b>	Dr N Barnes			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3064 Critical Terrorism Studies			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	1.00 pm - 3.00 pm Mon & Tue		
<p>This module will introduce students to the main concerns raised by Critical Terrorism Studies. Working within the Critical Security Studies tradition, Critical Terrorism Studies argue that mainstream Terrorism Studies has not been open to new challenges and perspectives. As such, Terrorism Studies problematically reifies particular sites and structures of power. Because of this perspective, Critical Terrorism Studies poses several challenges to Terrorism Studies about how terrorism is defined and limited to particular actors. Thus, this module will explore these challenges, which include state terrorism, the discourse of radicalization, and the role of emotion before turning to the intended outcome of Critical Terrorism Studies scholarship: emancipatory practices.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 11 weeks), 1-hour tutorial (x 10 weeks), 2 office consultative hours (x 12 weeks), 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 21 hours	<b>Guided independent study:</b> 279 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr M K Alexander-Owen		
<b>Module teaching staff:</b>	Mya Alexander-Owen		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3065 Refugees and International Relations			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	1.00 pm Mon		
<p>While discourses of globalisation posit a post-national or borderless world and the withering of the nation-state, this is arguably not a condition that the 1 in every 140 people globally who are displaced would recognise. Refugees and other forced migrants raise important questions for dominant understandings of the state, security, sovereignty, citizenship, humanitarianism, intervention, and international regimes, among many others, in International Relations. This module introduces some of the complex issues surrounding refugees and forced migration in global politics today. While oriented toward the role that refugees and the refugee problem play in international relations, the module is inter-disciplinary in nature, drawing on historical, legal, sociological, anthropological, and philosophical works and debates. The primary goal of the module is for students to gain critical awareness of the role and nature of the refugee problem - as a legal, political and moral problem - in global politics. Students will gain an understanding of the history of the refugee problem, the practical functions and workings of the UN refugee system, the asylum process in the EU, and of emerging issues in refugee research.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 10 weeks), 1-hour tutorial (x 10 weeks), 2 office consultative hours (x 12 weeks), 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 21 hours	<b>Guided independent study:</b> 279 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr N E G Saunders		
<b>Module teaching staff:</b>	Dr N Saunders		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3066 Emotional Encounters: Diplomacy, Power and Persuasion in World Politics				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	Both
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	3.00 pm Thu			
<p>As the world becomes increasingly inter-connected new concerns and issues crowd the international agenda and more and more actors can be seen to participate in international affairs. The management of internal and external affairs is becoming more complex, and with the technological revolution an increased focus on language, performance and 'reaching out' to different audiences. This module, in recognition of these trends, seeks to draw attention to and investigate these processes that could be said to be changing the face of diplomacy as we know it. It will explore a range of agents and tools associated with the practice of diplomacy, and draw on a variety of examples to illustrate the different themes and topics covered. One of the key premises of this module will be to highlight and consider the potential enabling as well as constraining effects of emotional dynamics in diplomatic interactions. By focusing on the changing face of diplomacy and the role of emotions in international relations it aims to expose students to two of the most exciting and rapidly expanding fields of enquiry in the discipline of IR.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 10 weeks), 1-hour tutorial (x 10 weeks), 2 office hours			
	<b>Scheduled learning:</b> 21 hours		<b>Guided independent study:</b> 279 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-Hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr T D Shepperd			
<b>Module teaching staff:</b>	Dr T Shepperd			

IR3070 Armed Conflict in Postcolonial Africa				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	12.00 noon Wed			
<p>How can we categorise different types and dimensions of armed conflicts in postcolonial Africa? What are their underlying and proximate causes? And what can be done to resolve them and achieve lasting peace? These are the overarching questions that guide the module. Following a broad historical overview, it addresses the relative paucity of interstate and secessionist conflict while highlighting the abundance of external involvement. Then, the module turns to problems of governance, the motives of rebels, and the role that ethnicity and religion play in the outbreak and continuation of conflicts. The module concludes by investigating the promises and pitfalls of both peacemaking and peacekeeping. Each tutorial provides students with the opportunity to apply general insights from the week's lecture to a specific case, including some of Africa's most recent conflicts.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 11 weeks), 1-hour tutorial (x 10 weeks) 2 consultation hours with Coordinator (x 12 weeks)			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr H Tamm			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3071 Dealing in Darkness? An Anatomy of Realist Thought In International Relations			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	2.00 pm Mon		
<p>This module traces the genealogy of realism both as a theoretical approach in IR and as an ethico-political response to the challenges of modernity in the 20th century. From the continental roots of realism in German thought to E. H. Carr's peculiar realism and from Hans Morgenthau's tragic realism, the ethical realism of the English School and the Christian realists to the scientific realism of Kenneth Waltz and the American rationalists up to the debates on the failure of realism to predict the end of the Cold war and the recent revival of classical forms of realist thought, this module explores the multiple genealogies of realism in the semantic, social and political contexts which made their emergence possible. The module critically evaluates the role, impact and appeal of realist thought in IR and seeks to highlight its diverse and protean nature as well as its continued relevance in contemporary world politics.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture plus 1 x 1-hour tutorial. In order to ensure small groups for the tutorial discussions, the instructor will divide the class into multiple tutorial groups, each of which will meet each week during semester.		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 40%, Coursework = 60%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr V Paipais		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3073 Dilemmas of International Order: Governing Conflict and Human Rights			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	3.00 pm Tue		
<p>This module focuses on contemporary international institutions aimed at addressing matters of pressing global concern. It is, most of all, concerned with the practical policy challenges of governance: what should be done to reduce violence and promote peace, justice, and human rights, and how can these goals be achieved in a world of finite resources and competing interests? The module begins by introducing the range of actors in global governance. We then reflect on major theoretical approaches concerning the origins and efficacy of global institutions, asking 'when do institutions matter, and how?' The second half of the module applies these analytic lenses to case studies including disarmament, humanitarian intervention, the International Criminal Court, and the human rights regime. Throughout, students are challenged to integrate theory and empirics to critically evaluate the utility of IR scholarship in understanding and responding to real world problems.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture plus 1 x 1-hour tutorial. In order to ensure small groups for the tutorial discussions, the instructor will divide the class into multiple tutorial groups, each of which will meet each week during semester.		
	<b>Scheduled learning:</b> 27 hours	<b>Guided independent study:</b> 268 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr A S Bower		
<b>Module teaching staff:</b>	Dr A Bower		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3075 Leader Personality and Foreign Policy			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
			1
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	Semester 1 - 2.00 pm Mon: Semester 2 - 11.00 am Mon		
<p>A thriving research area of foreign policy analysis has taken seriously the impact individuals can have on international relations. Political Psychology focuses on the characteristics of individuals and how this influences political processes and outcomes. Political psychologists who focus on political leaders have examined in detail the ways in which leaders' personalities, experiences, and personal traits affect their conduct of foreign policy and other politically important behaviours (organising political violence, heading international organisations, commanding wars, etc.). This module will examine approaches to the study of political personality, focusing primarily on social scientific methods and findings. Students will have the opportunity to conduct political personality profiles of leaders, including the use of automated computer software to analyse leaders' speeches and writings. This module involves an additional .5-hour/week political personality laboratory.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR4546		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> One 1-hour lecture per week, one 1-hour seminar per week, one 30 minute laboratory per week.		
	<b>Scheduled learning:</b> 25 hours	<b>Guided independent study:</b> 278 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr R K Beasley		
<b>Module teaching staff:</b>	Dr R Beasley		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3076 Political Economy of Trade and Investment			
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Planned timetable:</b>	12.00 noon Tue		
<p>This module examines the politics of contemporary trade and investment agreements. The module begins with a brief intellectual history of free trade and protectionist thought, before turning to contemporary international political economy (IPE) theories. IPE theories are applied to the domestic politics of trade first, where the module focuses on the distributional consequences of trade (winners and losers) and the related policy choices that governments face. Then, IPE theories are applied to the international politics of trade. At the international level, theory helps to understand puzzles like why preferential treaties have proliferated even though a multilateral organization, the World Trade Organization, exists. The second half of the module turns to issues included in recently negotiated trade agreements. The module covers agriculture; investment; internet and data governance; and environmental, gender, and labour provisions.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 9 weeks), weekly office hours for student consultations (x 10 weeks)		
	<b>Scheduled learning:</b> 39 hours	<b>Guided independent study:</b> 260 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr T M M St John		
<b>Module teaching staff:</b>	Dr T St John		

## International Relations - Honours Level - 2020/1 - August - 2020

IR3078 Hot Economics, Cold Politics? International Relations of Northeast Asia				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	Tuesday 1pm			
<p>Hot economics, cold politics' is a phrase used by scholars since the 1990s to describe the relations between states in Northeast Asia. It captures the counter-theory experience of the region that has highly interdependent economies but also thorny politics and security issues. In this module we will explore different approaches to understanding and explaining the relations between these states. The module starts by setting out some theories that we might view as relevant including some traditional and critical IR concepts. Afterwards, we move to look at the history of the region including the Chinese world order, Japanese empire and Cold War, and evaluate how these historical experiences inform current relations. The final part of this course explores some key issues or relationships, including, China-Japan relations, Japan-Korea (North and South), Taiwan, and the barriers to regionalism in Northeast Asia.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<p><b>Weekly contact:</b> 11 weekly lectures and 10 weekly tutorials, with 2 3-hour simulation exercises Tutorials – teams and in-person. Matrix game – teams, online and in-person (still 3 hours on Friday week 8/9). Lectures – recorded and available on Moodle. Weekly asynchronous component – narrative Moodle online, to include quizzes.</p>			
	<b>Scheduled learning:</b> 49 hours		<b>Guided independent study:</b> 253 hours	
<b>Assessment pattern:</b>	<p><b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%</p>			
	<p><b>As used by St Andrews:</b> Assessment consists of 50% coursework and 50% written examination</p>			
<b>Re-assessment pattern:</b>	Re-assessment consists of 100% written examination			
<b>Module coordinator:</b>	Dr C M Jones			
<b>Module teaching staff:</b>	Dr Catherine Jones			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3079 Feminist Theories in Global Politics				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	11.00 am Wednesday			
<p>This module engages with feminist theories to shed light on key pillars of global politics. Acknowledging that neither feminisms nor theories are monolithic, the readings and discussions will explore different perspectives within feminist movements across place and time. The approach invites students to consider the experiences of people of all genders, using a critical and intersectional framework to analyze the workings of power and meanings of politics. The module transcends a focus on individual identity to examine how a feminist lens sheds light on relationships, institutions, spaces, environments, and ideas. Equally, the emphasis on 'theories' does not imply a separation from 'practice' or 'action'; rather, this module examines how theories both spring from action and inform action, thus requiring us to question the theory-practice binary in favor of more fluid modes of thinking about knowledge and power.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture (X10 weeks), 1 tutorial (X9 weeks), 1 writing workshop (X1 week)			
	<b>Scheduled learning:</b> 63 hours		<b>Guided independent study:</b> 248 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr W B Vlcek			
<b>Module teaching staff:</b>	Dr Roxani Krystalli			

IR3101 Russian Politics and Foreign Policy after Communism				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am Mon			
<p>The module will explore the evolution of Russian politics from the collapse of Mikhail Gorbachev's reform programme to the present. There will be a particular focus on the nature of the transition process and the type of regime that has emerged, on questions of political economy, on regional politics and the Chechen problem, on relations with the republics of the former USSR and the wider world.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 tutorial.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor J P Anderson			
<b>Module teaching staff:</b>	Prof J Anderson			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3111 Asian Security				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	4.00 pm Tue			
<p>Establishing a security framework for Asia that will limit the risks of major war is one of the great challenges in contemporary international politics. This module will examine the evolution of security relations in Asia with special attention being given to South and East Asia and to the period since the end of the Cold War. It will consider the security cultures and policies of China, India and Japan, their relations with one another and with the United States, and the security 'architecture' that might emerge in Asia. It will also examine unresolved disputes over Taiwan and Kashmir, problems on the Korean peninsula, and the role of multilateral regimes and other international institutions.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F P Lehr			
<b>Module teaching staff:</b>	Dr P Lehr			

IR3113 Gender and Generation				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	2.00 pm Fri			
<p>The incorporation of issues of gender into the prevailing international relations discourse changes the way in which international relations is thought about, and theorised. This module will examine the meaning of such change, and will also argue that, in a similar way, incorporating children into the established discourse may mean that traditional themes and constructs such as states, sovereignty, political identity, agency, power, representation, etc. are transformed. This module includes an examination of such issues as the use of child soldiers; women and warfare; childrens economic role; and political theory as it relates to the family.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor A M S Watson			
<b>Module teaching staff:</b>	Prof A Watson			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3300 Conflict in the Middle East				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	10.00 am Tue			
<p>This module examines conflict in the modern Middle East looking at the causes, development and consequences of different types of conflict in the region including interstate, civil war, ethnic, religious and terrorism. It examines state formation and the development of competing ideologies. The legacies of these processes are explored through case studies e.g. the Arab-Israeli conflict, Lebanon and Iraq. The rise of political Islam in the region impacts on state-society relations and both its militant and non-violent manifestations will be examined. The region has been characterised by authoritarian regimes and this legacy and the impact of the 2011 Uprisings will be explored including conflicts in Syria, Bahrain and Yemen. Developments within Shia Islam will be covered in relation to the Islamic Republic of Iran and its impact on regional security. The question of external intervention in the Middle East is also addressed in relation to Iraq post-2003 and the 2011 Arab Uprisings.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), The class will be divided into multiple tutorial groups to allow small group discussion. 2 hour examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Module coordinator:</b>	Dr F Guiney			
<b>Module teaching staff:</b>	Dr F McCallum			

IR3303 The Arab - Israeli Conflict				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	1.00 pm Tue			
<p>This module is a primer for all students wishing to explore the complexities of the ArabIsraeli conflict from its origins to its recent evolution. The module analyses local, regional and international dimensions of the conflict, drawing upon historical and critical frameworks. The module addresses the themes of war, secular and religious ideologies, and the importance of history, identity and discourse in the conflict.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture (x 11 weeks), 1 tutorial (x 10 weeks)			
	<b>Scheduled learning:</b> 23 hours		<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr J K N Gani			
<b>Module teaching staff:</b>	Dr J Gani			

## International Relations - Honours Level - 2020/1 - August - 2020

IR3304 The International, Modernity and Contemporary Gulf Politics				
<b>SCOTCAT Credits:</b>	30	SCQF level 9	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	To be arranged			
<p>This module examines Gulf politics and modernity through the international. Drawing on international historical sociology, the module investigates various instances, through which Gulf politics is socially connected to the international arena, and by which Gulf modernity is represented. Beyond conventional disciplinary boundaries of International Relations, the module relies on different bodies of literature on historiography, sociology, political economy, and social anthropology. It aims to offer a historically and sociologically informed understanding of contemporary Gulf socio-political development from the early phase of capitalist formation onward. The module is structured around two blocs of teaching. The first bloc touches on the major conceptual themes and is followed by the second bloc of case studies. Previous experience of studying politics and international relations of the Middle East will be beneficial but not essential.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (X11 weeks) and 1-hour tutorial (X10 weeks)			
	<b>Scheduled learning:</b> 56 hours		<b>Guided independent study:</b> 260 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 10%, Coursework = 50%			
	<b>As used by St Andrews:</b> Coursework = 50%, 3-hour Written Examination = 40%, Tutorial Presentation = 10%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr H Lai			
<b>Module teaching staff:</b>	Dr Hsinyen Lai			

IR4099 Honours Dissertation in International Relations				
<b>SCOTCAT Credits:</b>	60	SCQF level 10	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	11.00 am - 1.00 pm Fri			
<p>The dissertation will be not more than 12,000 words. Topics must be capable of being supervised by established staff and each student will (a) submit a dissertation outline to the School, (b) be assigned a supervisor, who will be available to discuss issues related to the dissertation, (c) be required to attend nine two-hour research seminars and five supervisory meetings of up to one hour. Eight one-hour tutorials (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a>)</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Anti-requisite(s)</b>	In taking this module you must not take or have taken any other dissertation module			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 10 x 1-hour tutorial sessions, 10 x 2-hour research skills seminars, 5 x 1-hour individual consultation sessions with assigned supervisors. 1 x 1-hour information session in Semester 2 of the Junior Honours Year. Additional consultation hours with supervisor, tutor and the Dissertation Coordinator are also available.			
	<b>Scheduled learning:</b> 36 hours		<b>Guided independent study:</b> 564 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Literature Review (semester 1) = 15%, Dissertation (semester 2) = 85%			
<b>Re-assessment pattern:</b>	No Re-assessment available			
<b>Module coordinator:</b>	Dr M R De Vore			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4401 Communication in International Relations				
<b>SCOTCAT Credits:</b>	15	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	not applicable			
This module is part of ID4002 'Communication and Teaching in Arts and Humanities' in which students gain substantial experience of a working environment. This component offers the opportunity to further develop an area of interest in communicating themes of International Relations to contemporary contexts. It is available only to participants in the placement module.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Co-requisite(s):</b>	You must also take ID4002			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> Independent work. 6 hours of essay supervision and 22 office/contact hours over the semester.			
	<b>Scheduled learning:</b> 28 hours		<b>Guided independent study:</b> 122 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Guiney			
<b>Module teaching staff:</b>	Dr F McCallum			

IR4514 Global Public Policy				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	10am Fri			
This module examines the formulation of multilateral agreements to manage global policy problems in a variety of issue-areas such as environment, new technologies, and sustainable development. It will use a variety of IR and related social theories such as functionalism, regime theory and the common-heritage of mankind, to explain problems in constructing binding international agreements. Extended case studies may include climate change, the law of the sea and the 'digital divide'.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Dr Ariadne Collins			
<b>Module teaching staff:</b>	Dr Ariadne Collins			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4516 The International Relations of Sub-Saharan Africa				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	10.00 am Mon			
<p>This module examines Sub-Saharan Africa's relations with and position in the global political economy. The module will aim to help understand the historical roots and contemporary impulses that help shape Africa's international relations. The module explores how Africa's nation-states and peoples interact with multilateral development banks, international institutions, aid organisations and other actors (including both normal external states and clandestine networks of accumulation). We will consider Africa's debt and its impact upon the continent's international relations, acknowledging that it is unsustainable but asking if total debt write-off is feasible or desirable. Why Africa's share in world trade is declining and the impact this has on the continent will also be discussed as will the role of trade restrictions and the WTO in shaping Africa's international relations. We will ask what is the logic of regional integration and can it work in Africa, whilst examining the stated goals of political unity and economic progress through the African Union. Is this just rhetoric or is there now hope for solid achievements on both political and economic fronts? We finish with an evaluation with the latest plan to put Africa on the global map: the New Partnership for Africa's Development (NEPAD).</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor I C Taylor			
<b>Module teaching staff:</b>	Prof I C Taylor			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4519 Politics and Development in Southeast Asia			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b> 1
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	2.00 pm Tue		
<p>Southeast Asia has one of the best records in creating economic growth and reducing poverty --forming part of what the World Bank famously described as the 'Asian Miracle'. It is also a highly diverse region with an interesting history, providing a lens through which to explore a wide range of contemporary development issues. In particular, Southeast Asia presents a number of challenges for the applicability of developmental logics derived from approaches. This module looks at the development experience of the Southeast Asian region (there is an IPE focus in this module). In particular, the assumption that free market capitalism and laissez faire economics, coupled with democratic structures are essential elements for economic development. This module critically evaluates the ability of disciplinary development theories (modernisation, dependency, and world systems) and the developmental state model to explain and understand Southeast Asia.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<p><b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 9 weeks), weekly office hours for student consultations (x 10 weeks) Tutorials – teams and in-person. Addition – mini conference of research proposals – online/in person. To replace the lecture week 9 and add two contact hours for the conference. Lectures – recorded and available on Moodle. Weekly asynchronous component – narrative Moodle online, to include quizzes.</p>		
	<b>Scheduled learning:</b> 39 hours	<b>Guided independent study:</b> 260 hours	
<b>Assessment pattern:</b>	<p><b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%</p>		
	<p><b>As used by St Andrews:</b> Coursework = 50%, Take-home Examination to be completed in 8-hour period = 50%</p>		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr C M Jones		
<b>Module teaching staff:</b>	Dr C Jones		

## International Relations - Honours Level - 2020/1 - August - 2020

IR4522 Critical Approaches to International Security				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	11.00 am Mon			
This module will analyse the various challenges to the concept of international security since the end of the Cold War, facilitate critical thinking about the changing meaning of security as it relates to different modes of theoretical analysis, and critically analyse the re-emergence of an emphasis on security as the threat and use of force since 11 September 2001.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr A Ganz			
<b>Module teaching staff:</b>	Dr Aurora Ganz			

IR4523 The Aftermath of the Wars: Liberal Dilemmas				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	10.00 am Tue			
This module will examine the aftermath of wars since about 1900 and ask what options have been open to policy makers in smoothing the transition to peace. To do so it will look at a series of such policy options in both historical depth and current reality. Most of these policy options start with an 'r': restitution, reparation, reconciliation, reconstruction, retribution etc. This module is organised around those 'r's. Each of these policy options has in itself a 'history' that is here explicitly linked to liberal thinking about war and hence to liberal views about how they should be ended.				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture and 1 tutorial.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Professor A J Williams			
<b>Module teaching staff:</b>	Prof A J Williams			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4530 Genocide			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	3.00 pm Mon		
<p>This module provides students with a conceptual and historical overview of genocide from a broad interdisciplinary perspective. Drawing upon contributions from political science, international relations, history, philosophy, sociology, psychology and literature, the module examines a range of empirical case studies along with some of the historical and philosophical debates they have sparked. Topics to be addressed include definitions of genocide; the evolving international law of genocide; themes of memory, responsibility and denial; and mechanisms of justice and reconciliation.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 0 hours	<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr H M Cameron		
<b>Module teaching staff:</b>	Dr H Cameron		

## International Relations - Honours Level - 2020/1 - August - 2020

IR4532 The Cultural Politics of Human Rights				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	10.00 am Mon			
<p>There are more people than ever before who believe strongly in the necessity of the inclusion of human rights considerations when thinking about actions at every level of societal interaction; personal, local, national and international. The use of the concept is, however, frequently misused and the outcome of rights campaigns is often far from the original intention. In exploring these complex issues the module is divided into two parts. In PART I the long-standing and polarising debate between liberal and Marxian theories regarding the role of the concept of human rights in society will be examined. Many theorists are now attempting to go beyond this divide to think through the potential for the concept in the process of social transformation. The social constructionist and neo-Gramscian approaches to the conceptualisation of human rights will be introduced. Drawing on this theoretical discussion a series of contemporary issues will be explored in PART II and the focus will be on suitability of the concept in any programme of social transformation by considering the role - nationally and internationally - of the legal system, economic relations, government and non-government organisations.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%			
<b>Module coordinator:</b>	Dr G S Sanghera			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4538 Identities, Belonging and Others			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b> 1
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12.00 noon - 1.30 pm Tue		
<p>The module explores the processes of collective identity formation and its role in conflict; students will analyse the processes by which individuals form group attachments and come to be recognised as belonging to a particular community. Yet these processes of demarcation also are performances of exclusion, establishing boundaries of those to be trusted and those who may be subject to violent repudiation. The module will explore conceptions of nationalism and ethnicity and how the constructions of each can lead to communal violence. Similarly students will examine modes of reproduction and transmission of class and gender identities, and how all of these fluid identities shift and realign while maintaining distinctions, designating who belongs and who is other.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	Coursework = 100%		
<b>Module coordinator:</b>	Dr J S Murer		
<b>Module teaching staff:</b>	Dr J Murer		

## International Relations - Honours Level - 2020/1 - August - 2020

IR4540 The Changing Character of War			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	2.00 pm Mon		
<p>The aim of this module is to discuss change and continuity in the theory and practice of war. The module is organised along historical instances and phases of war over the past two decades. Starting with the French Revolutionary and Napoleonic Wars, the module will consider major events in the history of war such as the two world wars and the Cold War. It discusses to what extent terrorism and humanitarian intervention present new forms of war. Each session will analyse change and continuity regarding four thematic areas: strategic thought and practice, technology, socio-political conditions and cultural representations of war. The module is intended to give students a nuanced overview of major developments in the theory and practice of war and hence to enable them to discuss contemporary security issues from a historically well-informed perspective.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). Will be delivered entirely online		
	<b>Scheduled learning:</b> 20 hours	<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> 1 x 2500 word Essay = 25%, 1 x 3500 word Essay = 35%, 1 x verbal Presentation = 10%, 1 x 3000 word Essay = 30%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr L F Middup		
<b>Module teaching staff:</b>	Dr L Middup		

## International Relations - Honours Level - 2020/1 - August - 2020

IR4542 Gender and Terrorism				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	Thursday 11am – 1pm			
<p>This module will familiarise students with how gender is a construction that privileges certain actors over and against others. Bluntly, gender, similarly to race and class, is a tool for the construction and maintenance of power. Therefore, this module aims to answer, 'how does Terrorism Studies scholarship privilege certain actors?' Beginning with the assumed primacy of the state, the students will deconstruct how Terrorism Studies' reliance upon the discourse of legitimacy and rationality denies agency to certain groups and actors. Students will then evaluate how such discourse impacts the scholarship and information regarding women who are involved in political violence.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr Aurora Ganz			
<b>Module teaching staff:</b>	Dr Aurora Ganz			

IR4543 Activism and Resistance				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	2.00 pm Thu			
<p>This module aims to examine the many forms of activism and resistance that take place in the international system, with an emphasis upon those whose claims for agency may most often go unheard, whether for reasons of age, cause, ethnicity, gender, race, or sexuality. This module will provide both a theoretical grounding in the literatures of activism and resistance, and an empirical analysis of the acts that have taken place in their name using the so-called 'weapons of the weak'. From such acts, often everyday in character, this module will examine the significance of activism and resistance in global terms.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor A M S Watson			
<b>Module teaching staff:</b>	Prof A Watson			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4544 Wars and Peace in the Caucasus				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	11.00 am - 1.00 pm Wed			
<p>The Caucasus region has suffered some of the worst wars, terrorist attacks and violent state-led counter-insurgencies in recent history. This module examines the contending accounts of war, terrorism and instability, giving attention to such conflicts as Chechnya, Nagorno-Karabakh and those in Georgia, including the conventional war of 2008. The interests and efforts of regional and international actors in trying to secure the region will also be examined, as will thematic issues such as democratization and human rights promotion.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR4525			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Examination = 50%, Coursework = 50%,			
<b>Re-assessment pattern:</b>	3-hour Examination = 50%, Coursework = 50%,			
<b>Module coordinator:</b>	Professor F J Fawn			
<b>Module teaching staff:</b>	Dr Marat Iliysov			

IR4545 Indian Foreign Policy				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	12.00 noon Mon			
<p>This module is designed to provide an analysis of the emergence of India within the international system. Focusing upon the factors integral to such a phenomenon (from both theoretical and historical perspectives), students will build up a comprehensive understanding of the state's past, contemporary and future significance. After a historical overview, the module will evaluate key factors concerning how India conducts and formulates its foreign policy (from strategic and economic factors, to its regional and multilateral interactions). This analysis will then lead to a comprehensive evaluation of India's future challenges as an emergent Asian and global power in the twenty-first century.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester. Occasional film/video viewing.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr C C Ogden			
<b>Module teaching staff:</b>	Dr C Ogden			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4550 Art and Conflict				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	9.00 am - 11.00 am Wed or 4.00 pm - 6.00 pm Thu			
<p>This module focuses on the role art and aesthetics play in conflict. Aesthetic forms such as photography, films, paintings, music, and poetry are often used to inspire, motivate, antagonise, as well as document the interactions, history, and formation of groups. They are the texts and images that shape collective imaginaries, both in the connectivity of a group and as the visions of the enemy-other. The module explores the ways in which these aesthetic works contribute to our understanding of politics, the established order, modes of subversion, and by extension our understanding of the social. Can works of art - works of the imagination - make us think or feel in ways that other works do not? How?</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 46 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Module coordinator:</b>	Dr J S Murer			

IR4553 Europe, America and the Transatlantic				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	4.00 pm Tue			
<p>This module will explore European and transatlantic security affairs using a variety of conceptual perspectives. The module will cover both contemporary and historical case studies in order to reach a better understanding of the nature of European and transatlantic security practices. After an introduction to central structures and topics in European and transatlantic security affairs, the module will examine specific topics that are currently under-researched in transatlantic security affairs.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Donnelly			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4555 Music, Politics and International Relations			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	12.00 noon - 2.00 pm Mon		
<p>This module explores the complex relationship between the arts and politics, focusing on the various ways in which political thinkers and politicians have viewed music, sought to control it or use it to blunt or effect political change. Though very few musicians write explicitly political music, even non-political works can serve to represent or shape group identity, as well as shaping views of the 'other'; it can be used to mobilise groups to political ends (successfully or otherwise); or used as a means of protest and resistance and to subvert political orders. Equally, it can be used for ends that the author did not intend - witness the playing of Bach in Nazi death camps or Ronald Reagan's use of 'Born in the USA'. In this module we will explore the multiple meanings and readings of a range of works relating to some of the following issues: nations and nationalism, the state, political mobilisation and resistance, and questions of race, gender and sexuality, class, war and political violence. Students taking this class will need to be open to a variety of mostly Western musical forms, and composers/performers from Mozart to Plan B.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 9 weeks) + additional contact hours (TBC). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 19 hours	<b>Guided independent study:</b> 281 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Professor J P Anderson		
<b>Module teaching staff:</b>	Prof J Anderson		

## International Relations - Honours Level - 2020/1 - August - 2020

IR4563 Rebels, Terrorists, Militias: The Comparative Analysis of Armed Groups				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	12.00 noon Wed			
<p>This module introduces students to the comparative analysis of armed groups, such as the Taliban and the so-called Islamic State. The first part addresses important conceptual issues, including the differences between rebel groups, terrorist organisations, and militias. The second part then brings together the study of these different types of groups by investigating the organisational challenges that they all face to varying degrees: recruiting and controlling their members, governing civilians under their control, and using violence effectively. The third part focuses on alliance politics both among armed groups and between them and sovereign states. The fourth part analyses different outcomes, asking why some groups remain cohesive while others split into rival organisations, and why some groups succeed whereas others fail. In each tutorial, students apply conceptual and theoretical insights from the lecture by comparing two or more different groups from the same country.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr H Tamm			

IR4566 Comparative regionalism				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	12.00 pm Tue			
<p>The module offers an investigation of different processes of regionalism across the globe, with regionalism understood as the creation of territorially contiguous patterns of cooperation in different areas of international relations that may or may not be supported by narratives of common identities. While much of the discipline still conforms to a Euro-centric vision of regionalism and regional integration, the module deliberately explores non-European experiences and developments of regional cooperation. Different aspects of regionalism and the creation of regional institutions will be analysed and discussed with respect to Africa, Latin America, the Post Soviet Space, East Asia and South East Asia. Attention is devoted to concrete issues of cooperation and conflict in these specific regions, to the institutional characteristics of their regional organizations and to the interpretations that international norms such as sovereignty are conceptualised and 'localized'.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 11 weeks) and 1-hour tutorial (x 10 weeks)			
	<b>Scheduled learning:</b> 21 hours		<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr F Costa Buranelli			
<b>Module teaching staff:</b>	Dr Filippo Costa Buranelli			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4570 Everyday Life and Global Politics			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	10.00 am - 12.00 noon or 2.00 pm - 4.00 pm Thu		
<p>The study of international relations has predominantly focused on supposedly 'official' actors, sites and practices. But what about 'ordinary' individuals? What about their 'mundane' practices and quotidian behaviours? How do their everyday lives fit into IR? This module explores how everyday life and global politics are co-constitutive. Drawing on a range of interdisciplinary theoretical perspectives, students will critically interrogate how it is in the everyday that the global is situated and produced. Whether travel, leisure, or popular culture, this module reveals how these everyday objects, structures and practices mutually constitute global power relations that are messy, complex and bolster often problematic logics of militarisation, gender, race, class, and so on. This module will therefore introduce students to (and encourage them to engage in) alternative and creative ways of thinking, and also alternative and creative sites and forms of scholarship, learning and assessment.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 2-hour seminar (x 11 weeks)		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 270 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%		
	<b>As used by St Andrews:</b> Coursework = 100%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr L J Mills		
<b>Module teaching staff:</b>	Dr L Mills		

## International Relations - Honours Level - 2020/1 - August - 2020

IR4571 Conflict and intervention in world politics			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	10.00 am Thu (wks 1 - 7), 10.00 am - 12.00 noon Thu (wks 8 - 11)		
<p>This module critically engages with evolving landscapes of armed conflict. It provides students with the theoretical and conceptual foundation to understand change and continuity in contemporary conflict and intervention. We will use recent and ongoing cases to examine the theoretical and policy implications of multiple and often contradictory tendencies surrounding armed conflicts. New developments in conflict and intervention will be historicised within a longer trajectory. The module's analytical aim is to explore two interconnected questions pertaining to the core values of the international system: (1) how are the shifts in the global order altering conflicts and interventions; and (2) what are the implications of new trends in conflict and intervention for the state system and collective security. The module includes a simulation of the UN Security Council.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x one-hour lecture plus 1 x one-hour tutorial (Weeks 1-7), 1 x two-hour seminar (Weeks 8-10).		
	<b>Scheduled learning:</b> 22 hours	<b>Guided independent study:</b> 276 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 20%, Coursework = 30%		
	<b>As used by St Andrews:</b> Coursework = 50%, 48-hour Take-home Examination = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%		
<b>Module coordinator:</b>	Dr M Peter		

## International Relations - Honours Level - 2020/1 - August - 2020

IR4575 Queer IR, Queering Global Politics				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	To be confirmed			
<p>The module situates LGBTQ citizens in global politics, analysing their multiple identities and positions in International Relations as targets of violence, as activists, and as good/unruly citizens. The module also applies queer theoretical concepts (performativity, embodiment, abjection, abnormality, &amp; perversity) to critique IR's homophobic, heteronormative assumptions. The module is intersectional and multi-disciplinary and queers ways of learning about IR, including what is normal/abnormal in politics and thinkable/unthinkable politically. Each week, we develop diverse queer readings of different case studies and topics, including queer approaches to foreign policy analysis, war, genocide, political protest, and global health. The module also features student-led film and book discussion groups to apply queer theory to topics and themes of homosexual inclusion and exclusion in popular culture. Students of all backgrounds, gender identities, &amp; sexualities welcome!</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1-hour lecture (x 10 weeks), 1.5-hour seminar (x 10 weeks), and 1-hour student book/film discussion group (x 11 weeks)			
	<b>Scheduled learning:</b> 25 hours		<b>Guided independent study:</b> 276 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr J R McMullin			
<b>Module teaching staff:</b>	Dr Jaremev McMullin			

IR4576 The Psychology of Motives in Foreign Policy Analysis				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	This module will be offered as an intensive seminar, and the School of IR utilises a ballot system along with module caps to ensure appropriate class sizes.			
<b>Planned timetable:</b>	To be confirmed			
<p>This highly theoretical and reading intensive seminar-style module will examine the psychological nature of basic human motivations, exploring their applications within the field of Foreign Policy Analysis (FPA). Employing a collaborative learning approach, the module aims to have students and the module instructor together develop new multi-disciplinary perspectives on motivations in foreign policy. Together we will examine classic psychological approaches to human motivation, the study of motivation in FPA theories, and cutting edge advances in psychology that explore motives such as immortality, belonging, self-esteem, control, and a sense of meaning. Students will develop an innovative application of motivation theory to foreign policy, which they will share with other students. Previous experience with social or cognitive psychology or related fields, as well as reading knowledge of statistics, will be beneficial but not essential.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 3 hour seminars (11 weeks)			
	<b>Scheduled learning:</b> 33 hours		<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> Coursework = 100%			
<b>Re-assessment pattern:</b>	Written Examination = 100%			
<b>Module coordinator:</b>	Dr R K Beasley			
<b>Module teaching staff:</b>	Dr Ryan Beasley			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4577 Order and Crisis in World Politics				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Planned timetable:</b>	To be arranged			
<p>This module explores important moments in the development of international political thought through the lens of the interrelation between the concepts of order and crisis in modernity. Contemporary debates about the crisis of 'Liberal World Order' often obscure the fact that modern politics have congenitally been constructed around a dialectical, constitutive relationship between order and crisis that explains why modernity has been vastly more dynamic than any previous type of social order. In this module, we will examine a series of modern crises such as those of: power politics, war and peace, revolution and reaction, capitalism and imperialism, liberalism, colonialism, neoliberalism, secularism, and populism. These topics will be approached through the international political thought of thinkers as varied as Machiavelli, Hobbes, Rousseau, Kant, Burke, Marx, Lenin, Schmitt, Gandhi, Fanon, Habermas, Foucault, and Agamben, Laclau, and Mueller.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 lecture (x11 weeks), 1 tutorials (x10 weeks)			
	<b>Scheduled learning:</b> 43 hours		<b>Guided independent study:</b> 267 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 40%, Practical Examinations = 0%, Coursework = 60%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 40%, Coursework = 60%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr V Paipais			
<b>Module teaching staff:</b>	Dr Vassilios Paipais			

IR4601 Political Order and Violence in the Middle East				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	10.00 am Fri			
<p>This module examines the causes and consequences of political order and violence in the Middle East. What constitutes a political order? Why and how are political orders established? What role does violence play in constituting political orders? Why and how does violence ensue with the breakdown of political orders? Drawing on IR, Sociological, and State-formation theories, we will examine different episodes of order and violence in contemporary Middle East politics: from the collapse of the Ottoman Empire to the latest Arab Uprisings, looking at colonial orders, regime-society violence, violent resistance against occupation, and civil wars.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultative hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr Hsinyen Lai			
<b>Module teaching staff:</b>	Dr Hsinyen Lai			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4602 International Relations of the Middle East				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	2
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	11.00 am Tue			
<p>This module examines Middle East international relations, with a special concern for the following topics: 1) the special character of the Middle East state system, including the exceptional impact of the international system on the region and the special role of identity and religion in regional politics; 2) the determinants of the foreign policies of Middle East states, including the impact of variations in state structures (between monarchies, radical republics and semi-democracies) on foreign policy behaviour; and 3) analysis of regional conflict and war and of order-building experiments.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 280 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%			
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Professor R Hinnebusch			
<b>Module teaching staff:</b>	Prof R Hinnebusch			

## International Relations - Honours Level - 2020/1 - August - 2020

IR4604 Political Islam and International Relations			
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>
<b>Academic year:</b>	2020-2021		
<b>Availability restrictions:</b>	Not automatically available to General Degree students		
<b>Planned timetable:</b>	11.00 am Tue		
<p>This module examines the causes, evolution and diffusion of political Islam in the core regions of the Muslim world and beyond in the modern period. It aims to describe the key features of this phenomenon, its influence on national and regional politics as well as on international relations. It describes the specificity of political Islam as a religious-based ideology and how it informs the raise of pro-Islamic movements across the Muslim world. It focuses on the relationship between Islamic movements and state, and between Islamic movements and civil society within the context of political liberalism and pluralism. The liberal and scriptural interpretations that dominate contemporary debates will be examined in relation to the local, national, regional and global context of contemporary international politics. Of particular relevance are the issues of the compatibility of politics and democracy, of political Islam and state power, of political Islam and liberal-democracy, and of the Western representation of political Islam as a security threat.</p>			
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006		
<b>Anti-requisite(s)</b>	You cannot take this module if you take IR4520		
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> 1 x 1-hour lecture (x 10 weeks), 1 x 1-hour tutorial (x 10 weeks), 2 consultation hours with Coordinator (x 12 weeks). 2 hours examination feedback in week 1 of following semester.		
	<b>Scheduled learning:</b> 46 hours	<b>Guided independent study:</b> 254 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 50%, Practical Examinations = 0%, Coursework = 50%		
	<b>As used by St Andrews:</b> 3-hour Written Examination = 50%, Coursework = 50%		
<b>Re-assessment pattern:</b>	3-hour Written Examination = 50%, Coursework = 50%		
<b>Module coordinator:</b>	Dr H Lai		
<b>Module teaching staff:</b>	Dr Hsinyen Lai		

## International Relations - Honours Level - 2020/1 - August - 2020

IR4607 Britain and Iraq 1914-2004				
<b>SCOTCAT Credits:</b>	30	SCQF level 10	<b>Semester</b>	1
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Not automatically available to General Degree students			
<b>Planned timetable:</b>	2.00 pm Tue			
<p>This module looks at Britain's role in the Iraq War of 2003. In order to do this, it goes back and looks at Britain's policy towards and involvement in Iraq and the Middle East since the end of the First World War. There are a number of questions that run through this module: what role should the United Kingdom play in world affairs?; what's the nature of the UK's security relationship with the United States and what are the costs and benefits of this relationship?; what role does the UK play as one of the permanent five members of the UN Security Council?; and what is the UK's relationship in the triangular relationship between the UK, US and Europe, both in the sense of its fellow members of the European Union and in the sense of its fellow members of NATO.</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> One lecture (x10 weeks), one seminar (x10 weeks) Will be delivered entirely online			
	<b>Scheduled learning:</b> 20 hours		<b>Guided independent study:</b> 292 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 100%			
	<b>As used by St Andrews:</b> 2 x 2500 word essays = 50%, 1x Simulation Exercise = 10%, 1 x 3500 word Essay = 40%			
<b>Re-assessment pattern:</b>	3-hour Written Examination = 100%			
<b>Module coordinator:</b>	Dr L F Middup			
<b>Module teaching staff:</b>	Dr L Middup			

IR4795 Joint Dissertation (60cr)				
<b>SCOTCAT Credits:</b>	60	SCQF level 10	<b>Semester</b>	Full Year
<b>Academic year:</b>	2020-2021			
<b>Availability restrictions:</b>	Available only to students in the Second year of the Honours Programme, who have completed the Letter of Agreement, downloadable from (url to be confirmed). No student may do more than 60 credits in Dissertation or Project modules.			
<b>Planned timetable:</b>	To be arranged.			
<p>The dissertation must consist of approximately 10,000 - 12,000 words of English prose on a topic agreed between the student and two appropriate members of staff (who act as supervisors). The topic does not have to relate to work covered in previous Honours modules, though it may be helpful to the student if it builds on previous work. The topic and range of sources should be chosen in consultation with the supervisors in order to determine that the student has access to sources as well as a clear plan of preparation. (Guidelines for printing and binding dissertations can be found at: <a href="http://www.st-andrews.ac.uk/printanddesign/dissertation/">http://www.st-andrews.ac.uk/printanddesign/dissertation/</a>)</p>				
<b>Pre-requisite(s):</b>	Before taking this module you must pass IR2006			
<b>Learning and teaching methods of delivery:</b>	<b>Weekly contact:</b> As per Letter of Agreement.			
	<b>Scheduled learning:</b> 0 hours		<b>Guided independent study:</b> 0 hours	
<b>Assessment pattern:</b>	<b>As defined by QAA:</b> Written Examinations = 0%, Practical Examinations = 0%, Coursework = 0%			
	<b>As used by St Andrews:</b> As per Letter of Agreement.			
<b>Re-assessment pattern:</b>	As per Letter of Agreement.			

